

Floyd D Johnson Technology Center

1010 Devinney Road
York, SC 29745

| | | |
|-----------------------|--------------------|--------------|
| Grades | 9-12 Career Center | |
| Enrollment | 840 Students | |
| Director | Ron P. Roveri | 803-684-1910 |
| Board Chair | Nancy Latham | 803-927-7245 |
| Superintendent | Dr James Jennings | 803-684-9916 |

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 24 | 10 | 3 | 0 | 1 |

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2002 | Excellent | Good | N/A |
| 2003 | Excellent | Good | Yes |
| 2004 | Excellent | Good | Yes |
| 2005 | Excellent | Good | Yes |

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

| | Mastering Core Competencies | | | Receiving Diplomas | | | Place in Field | | |
|--|------------------------------------|----------|------------------------------|---------------------------|----------|------------------------------|-----------------------|----------|------------------------------|
| | This Center | | State Center Average% | This Center | | State Center Average% | This Center | | State Center Average% |
| | n | % | | n | % | | n | % | |
| All Students | 737 | 82.1% | 81.1% | 187 | 97.9% | 92.4% | 230 | 97.0% | 97.6% |
| Students with disabilities on diploma track | 48 | 58.3% | 73.2% | 8 | 87.5% | 75.6% | 4 | I/S | 98.5% |
| Gender | | | | | | | | | |
| Male | 353 | 79.3% | 77.7% | 88 | 97.7% | 90.9% | 120 | 99.2% | 98.6% |
| Female | 384 | 84.6% | 85.2% | 99 | 98.0% | 93.3% | 103 | 94.5% | 96.5% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 561 | 84.9% | 89.0% | 139 | 99.3% | 95.4% | 192 | 97.0% | 98.5% |
| African American | 154 | 72.1% | 73.6% | 44 | 93.2% | 86.8% | 28 | 96.6% | 96.1% |
| Asian/Pacific Islander | 6 | 100.0% | 89.1% | 1 | I/S | 85.1% | N/AV | N/AV | N/AV |
| Hispanic | 9 | 66.7% | 81.7% | 2 | I/S | 91.3% | N/AV | N/AV | N/AV |
| American Indian/Alaskan | 3 | I/S | 76.3% | 0 | N/A | 81.3% | N/AV | N/AV | N/AV |
| Migrant Status | | | | | | | | | |
| Migrant | | | | | | | | | |
| Non-migrant | | | | | | | | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 2 | I/S | 74.6% | 0 | N/A | 86.1% | N/AV | N/AV | N/AV |
| Non-Limited English Proficient | 735 | 82.3% | 81.2% | 187 | 97.9% | 92.4% | N/AV | N/AV | N/AV |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 258 | 76.7% | 75.1% | 60 | 93.3% | 87.8% | 49 | 94.2% | 96.5% |
| Full-pay meals | 479 | 85.0% | 85.9% | 127 | 100.0% | 94.6% | 174 | 97.8% | 98.0% |

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Median Career Center |
|---|-------------------|------------------------------|-----------------------------|
| Students (n= 840) | | | |
| With disabilities other than speech | 7.4% | Down from 8.3% | 1.8% |
| Career/technology students in co-curricular organizations | 27.5% | Down from 29.8% | 18.6% |
| Enrollment in career/technology center courses | 840 | Up from 821 | 643 |
| Students participating in worked-based experiences | 19.2% | Down from 41.8% | 32.2% |

| | | | |
|---|-----------|-------------------|-----------|
| Teachers (n= 16) | | | |
| Teachers with advanced degrees | 37.5% | Down from 40.0% | 25.6% |
| Continuing contract teachers | 81.3% | Up from 73.3% | 73.5% |
| Highly qualified teachers | 50.0% | N/A | 66.7% |
| Teachers with emergency or provisional certificates | 7.1% | Up from 0.0% | 15.1% |
| Teachers returning from previous year | 93.0% | Up from 91.0% | 88.9% |
| Teacher attendance rate | 94.3% | Down from 97.9% | 95.6% |
| Average teacher salary | \$45,406 | Up 3.0% | \$43,493 |
| Prof. development days/teacher | 13.4 days | Up from 10.4 days | 13.6 days |

| | | | |
|---|---------|-----------------|---------|
| School | | | |
| Director's years at Center | 1.0 | Down from 10.0 | 3.0 |
| Dollars spent per pupil* | \$2,058 | Up 6.2% | \$3,353 |
| Percent of expenditures for teacher salaries* | 54.2% | Down from 58.7% | 52.3% |
| Parents attending conferences | 92.9% | Down from 93.7% | 83.8% |
| SACS accreditation | Yes | No change | Yes |

* Prior year audited financial data are reported.

| | Our District | State |
|---|---------------------|--------------|
| Highly qualified teachers in low poverty schools | 95.7% | 89.4% |
| Highly qualified teachers in high poverty schools | N/A | 90.1% |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, and students of Floyd D. Johnson Technology Center are commended on an outstanding 2004-2005 school year. We were the proud recipients of the Palmetto Gold Award for the fourth consecutive year. This award is issued by the South Carolina State Department of Education for achieving an excellent absolute rating on the state report card.

Our students continue to demonstrate excellence in career and technical education through district, state, and national competitive events. For example, 13 students placed third in state competition, 4 students placed second in state competition, and 14 students placed first in state competition. The 14 first place winners at the state level will represent Floyd D. Johnson Technology Center at national competitions held during the summer months. Three students will hold positions as state officers for the 2005-2006 school year. The robotics team placed ninth out of 42 teams at the second annual Palmetto Regional FIRST Robotics Competition held at the University of South Carolina. Teams from across 8 states were represented at this three day competition. Y2K5 was not eliminated from the competition until the quarter final round. Congratulations to all the clubs for a job well done!

The School-To-Work program continues to thrive due to the tremendous support from the York Community. During the 2004-2005 school year, 612 students took advantage of the various School-To-Work opportunities such as shadowing, service learning, internships, cooperative education, and apprenticeships. Out of the 612 students, 98 had paid positions earning elective credit.

Hats off to the Building Construction Technology program on becoming a nationally accredited training institution through the National Center for Construction Education and Research (NCCER).

The Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACSCASI) will visit the Floyd D. Johnson Technology Center in the spring of 2006. Therefore, all of our stakeholders have been working diligently on the five year strategic plan. The following goals have been developed: First, the center will achieve and maintain 100% of students "placed in field" as reported on the state report card. Second, the percent of parents satisfied with home-school relations will increase from the average baseline of 72.19% to 96% by the year 2010. Our third and final goal is that the number of teachers achieving a "National Industry Certification" in their occupational area will increase from 20% to 100% by the year 2010. By working together, all stakeholders of Floyd D. Johnson Technology Center strive to develop competent, responsible, and productive students upon graduation.

Ron P. Roveri
Director

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 15 | 186 | 84 |
| Percent satisfied with learning environment | 100.0% | 81.7% | 83.1% |
| Percent satisfied with social and physical environment | 100.0% | 84.4% | 73.8% |
| Percent satisfied with school-home relations | 100.0% | 80.1% | 70.2% |

*Only eleventh grade students and their parents were included.